

Grade 4 Story Writing

Performance Standards And Writing Traits		A Start	Getting There	That's It	Wow
Meaning	Ideas	<ul style="list-style-type: none"> make sure your story ideas are clear for your reader add some details 	<ul style="list-style-type: none"> create your own problem and solution add a few more details 	<ul style="list-style-type: none"> main idea, problem and solution are clear and shows a little originality details and descriptions tell about the characters and plot 	<ul style="list-style-type: none"> main idea, problem and solution are creative; some parts are predictable vivid details show rather than tell about characters and plot
Style	Word Choice	<ul style="list-style-type: none"> use a few fancy words add a bit of poetry 	<ul style="list-style-type: none"> add a few more interesting words good try, I see a bit of poetry 	<ul style="list-style-type: none"> descriptive words sprinkled throughout a snippet of poetry adds interest 	<ul style="list-style-type: none"> descriptive words allow the reader to visualize clever snippets of poetry
	Sentence Fluency	<ul style="list-style-type: none"> make sure your sentences are complete write a mixture of short, medium and long sentences to create flow begin each sentences with a different word 	<ul style="list-style-type: none"> mostly short, simple sentences; some are not complete sentences flow in parts; add some sentences of different lengths sentences begin in different ways 	<ul style="list-style-type: none"> most sentences are complete a mixture of short, medium and long sentences create flow sentence beginnings are different and interesting 	<ul style="list-style-type: none"> complete sentences except really tricky ones sentences of different lengths and types create steady flow a variety of clever sentence beginnings fit perfectly
	Voice	<ul style="list-style-type: none"> add your personality show that you care for your topic think about what your reader would like to read carefully describe your characters add a bit of dialogue and make sure it sounds real 	<ul style="list-style-type: none"> a bit of personality; or too much personality gets in the way some signs that writer cares for topic thought for the reader at times characters are named, add some more description dialogue fits the plot a bit; try to make it sound really natural 	<ul style="list-style-type: none"> clear personality that fits story writer shows care for topic words and events engage the reader characters are named; their feelings and appearances are described dialogue moves the plot along <i>or</i> reveals character traits 	<ul style="list-style-type: none"> personality shines and fits story writer shows passion for topic a clear understanding of what readers crave characters are carefully described inside and out dialogue reveals character traits <i>and</i> moves plot along
Form	Organization <ul style="list-style-type: none"> beginning middle end 	<ul style="list-style-type: none"> add an interesting lead make your sentences flow make sure each idea is told in order add an ending that makes sense add a few paragraphs, your reader will thank you 	<ul style="list-style-type: none"> has a basic lead; you can make it even better some of your sentences flow make sure all ideas fit together add more to your ending so that the problem is solved some paragraphs ... create a few more 	<ul style="list-style-type: none"> an interesting lead establishes part of the story smooth connecting words connected events make sense a one sentence ending that fits the story problem new paragraphs when events change 	<ul style="list-style-type: none"> a lead that lures readers into the story artful connecting words events really fit together an ending that clearly solves the problem; it may even have an unexpected twist paragraphs with each new speaker and event
Conventions <small>(see sentence fluency)</small>	Conventions	<ul style="list-style-type: none"> fix errors in spelling, grammar and punctuation 	<ul style="list-style-type: none"> some errors in spelling, grammar and punctuation, but they do not interfere with meaning 	<ul style="list-style-type: none"> errors in spelling, grammar and punctuation, but only in the complex parts 	<ul style="list-style-type: none"> the occasional error in spelling and punctuation, but only in the complex parts